

State Budget Provisions

School Safety

Section 7.36 – School Safety Grants Programs ([pgs. 55-58](#))

- Continues grants for SROs matched on the basis of \$2.00 in State funds for every \$1.00 in non-State funds
- Continues grants administered by DPI for students in crisis, training to increase school safety, and safety equipment for FY 2019-20

Section 7.47 – School Mental Health Crisis Response Program ([pgs. 63-64](#))

- Creates a program that allows the temporary transfer of school mental health support personnel from a participating unit to a requesting unit during or after a crisis

Compensation

Section 7B.1 – Teacher Salary Schedule ([pgs. 75-77](#)) and Section 7B.3A – Veteran Teacher Bonuses ([pg. 78](#))

- Increases average teacher salary by 3.9% over the biennium
- Maintains regular step increases for teachers with 0-15 years of experience
- Gives teachers with 16-20 years of experience a \$500 raise for each year of the biennium
- Gives teachers with 21-24 years of experience a \$1,500 raise in the first year and a \$500 raise in the second year
- Gives teachers with 25 or more years of experience a \$600 raise in the first year and a \$500 raise in the second year
- Provides a \$500 bonus no later than October 31, 2019 for teachers with 25 or more years of experience as of October 1, 2019 – GA intends to continue this bonus in 2020

Section 7B.3 – Support Highly Qualified NC Teaching Graduates ([pgs. 77-78](#))

- Program began in the 2017 budget ([pgs. 93-94](#))
- Applies to those entering the teaching profession in the 2019-2021 fiscal biennium
- Modifies the definition of a “highly qualified graduate” as an individual entering the teaching profession and hired on or after July 1, 2019 who graduated from an approved educator preparation program (EPP) located in NC, earned a GPA of 3.75 or higher, and scored 48 or higher on a majority of edTPA assessments or equivalents
- Qualified graduates receive a salary supplement each month

Section 7B.4 – Principal Salary Schedule ([pg. 78-80](#))

- Increases principal salary by 6.2% over the biennium
- Expands school size levels on lower and upper ends of the pay schedule ([compared to SL 2018-5, Sect 8.2, pgs. 39-41](#))
- Continues the based, met growth, and exceeded growth salary schedule

Section 7B.5 – Principal Bonuses ([pgs. 80](#))

- Increases the existing principal bonus for the top 5% from \$10,000 to \$15,000 and for the top 10% from \$7,500 to \$10,000
- Eliminates the principal double bonus for principals in schools with D or F performance grades

Section 7B.5A – Principal Recruitment Supplement ([pgs. 80-82](#))

- Provides an annual salary supplement of \$30,000 for up to 36 months for a principal who is paid on the exceeded growth column of the salary schedule and accepts employment at a low-performing school that is in the bottom 5%
- The principal remains eligible for the 36 months regardless of future school performance grades or whether the principal continues to be paid based on the exceeded growth column

Section 7B.6 – Assistant Principal Salaries ([pgs. 82-83](#))

- Maintains the base assistant principal pay and supplements – pay is based on the “A” teacher salary schedule plus 19%

Section 7B.7 – Central Office Salaries ([pgs. 83-84](#)) and Section 7B.8 – Noncertified Personnel Salaries ([pgs. 84-85](#))

- Increases central office salaries and noncertified personnel salaries by 1% – GA intends to appropriate an additional 1% pay increase in 2020
- Establishes maximum monthly salary levels for central office employees from State funds

Section 7B.9 – Small County Signing Bonus for Teachers ([pg. 85](#))

- Bonuses are granted to employees in LEAs that received small county school system supplemental funding in the 2018-2019 fiscal year
- Bonuses are matched on the basis of \$1.00 in State funds for every \$1.00 in local funds, up to \$2,000 in State funds

Section 7B.10 – Consolidate and Broaden Qualifications for Certain Teacher Bonuses ([pgs. 85-89](#))

- Establishes a consolidated teacher bonus program
- Bonuses will be provided to eligible advance course teachers, CTE teachers, and EVAAS teachers
- Bonuses will be payable to qualifying teachers in January, based on the previous school year's data

Curriculum

Section 7.18 – Economics and Financial Literacy ([pgs. 43-47](#))

- SBE shall require an economics and personal finance (EPF) full credit high school course, which will include curriculum on credit, loans, home mortgages, and paying for postsecondary education
- SBE shall require EPF teachers to complete a professional development course, to the extent possible
- Requirement begins for the freshman class of 2020-21

Section 7.24 – Arts Education Graduation Requirement ([pgs. 47-48](#))

- SBE shall require one credit in arts education to be completed by each student at any time in sixth through twelfth grades

Section 7.42 – Read to Achieve Reading Camp Curriculum Pilot Program ([pg. 61](#))

- Pilot program is meant to determine the effectiveness of the Imagine Learning and Failure Free Reading reading camp curriculums
- Requires DPI to select one or more LEA units to utilize each curriculum
- Requires DPI to report program results to the Joint Legislative Education Oversight Committee by November 15, 2020

Section 7.53 – Education on the Holocaust and Genocide/Gizella Abramson Holocaust Education Act ([pgs. 65-66](#))

- SBE shall integrate into English, social studies, and other courses education on the Holocaust and genocide and develop curriculum for a Holocaust Studies elective to be offered in middle and high schools
- DPI shall provide curriculum content and LEAs shall provide professional development – the NC Council of the Holocaust and the NC Center for Advancement of Teaching may assist in providing curriculum and professional development

Supplemental Funding

Section 7.3 – Supplemental Funding in Low-Wealth Counties ([pgs. 29-32](#))

- Provides funds to LEAs that are located in whole or in part in counties in which the county wealth as a percentage of the State average wealth is less than 100%

Section 7.4 – Small County School System Supplemental Funding ([pgs. 33-34](#))

- Combines the first two categories (allotted ADM of 0-600 and 601-1,300) into allotted ADM of 0-1,300
- Continues phase-out provision if a LEA becomes ineligible for funding for 2020-2021 fiscal year – funding will be phased out over a five-year period
- Allows LEAs to use funds for extraction of data from the EVAAS

High Needs Students/Students with Disabilities

Section 7.41 – Permit Use of Special State Reserve Fund for Transportation/Establish Transportation Reserve Fund for Homeless and Foster Children ([pgs. 60-61](#))

- DPI shall use funds from the Special State Reserve Fund (SSRF) to cover extraordinary transportation costs for high-needs children with disabilities attending LEAs and charter schools
- DPI shall establish the Transportation Reserve Fund for Homeless and Foster Children to cover extraordinary transportation costs for homeless and foster children attending LEAs and charter schools

Section 7.52 – Recommendations for Students with Disabilities Funding ([pg. 65](#))

- Augenblick, Palaich and Associates Consulting (APA) shall make recommendations on how to categorize funding for students with disabilities and expand on the findings and recommendations of its 2010 report titled “Recommendations to Strengthen North Carolina’s School Funding System”

Section 8A.9 – Combine K-12 Scholarship Programs for Children with Disabilities ([pgs. 110-118](#))

- Combines the current personal education savings account (PESA) with the disability grants program
- Changes “PESA” to “Personal Education Student Accounts for Children with Disabilities”
- Defines an eligible student as a child who is four years old before April 16 and is found to meet enrollment requirements

- An eligible student with certain disabilities including autism, hearing impairments, intellectual/developmental disability, orthopedic impairments, and visual impairments may be awarded up to \$17,000 in scholarship funds for each school year – other eligible students are awarded up to \$8,000 and eligible part-time students are awarded \$4,000
- Students can still qualify for this program and the Opportunity Scholarship if the family/student meets the eligibility of both

Teachers

Section 7.9 – Advanced Teaching Roles Changes ([pgs. 36-40](#))

- Codifies and makes permanent the advanced teaching roles program that was created in the 2016 budget as a three-year pilot ([pgs. 18-21](#)) and was extended to eight years in the 2018 budget ([pgs. 21-22](#))
- Adds that the loss of an advanced teaching role shall not be considered a demotion under [G.S.115C, Article 22, Part 3](#)
- Maintains maximum pay increase at 30% of the State teacher salary schedule
- Removes the 10 LEA maximum for program participation – SBE can choose up to five LEAs from each of the following categories: previous school year ADM of 4,000 or less, previous school year ADM between 4,001 and 20,000, and previous school year ADM of 20,001 or more
- LEAs that are already participating in the pilot and apply under the new statute shall be approved as long as they meet the standards of the program
- Allows class size flexibility and budget flexibility for advanced teaching roles schools
- Approval of the program is for five years and may be renewed
- Adds that grant funds are awarded to LEAs for a term of up to three years, without giving a LEA eligibility to receive funding for more than one term (LEAs can continue the program, but will not receive funds after three years)

Section 7.31 – Classroom Supplies to Teachers ([pgs. 51-52](#))

- Allots \$150 for the purchase of classroom supplies through an electronic account to each eligible classroom teacher for the 2019-20 fiscal year no later than January 15, 2020
- Allots \$200 for the 2020-21 fiscal year as of August 31, 2020
- The \$15 million of appropriations is estimated to cover \$145 of supplies for each teacher during each year of the biennium

Section 8A.6 – Modify NC Teaching Fellows Program ([pgs. 106-107](#))

- Increases the number of institutions administering the program from five to eight
- Adds language to incorporate a diverse selection of institutions
- Increases maximum amount allotted to each program recipient from \$2,000 to \$2,2000

Section 38.25 – Rehire High-Need Teachers ([pgs. 322-326](#))

- Mirrors [SB 399](#), which has the same title
- [Click here to view a bill summary](#)

Miscellaneous

Section 4.3 – Education Lottery Funds ([pg. 13](#))

- Allocations made from the Education Lottery Funds for the 2019-21 fiscal biennium are as follows:

	FY 2019-20	FY 2020-21
Noninstructional Support Personnel	\$385,914,455	\$385,914,455
Prekindergarten Program	\$78,252,110	\$78,252,110
Public School Building Capital Fund	\$100,000,000	\$100,000,000
Needs-Based Public School Capital Fund	\$67,452,612	\$81,352,612
Scholarships for Needy Students	\$30,450,000	\$30,450,000
UNC Need-Based Financial Aid	\$10,744,733	\$10,744,733
LEA Transportation	\$21,386,090	\$21,386,090
TOTAL APPROPRIATION	\$694,200,000	\$708,100,000

Section 4.5 – Civil Penalty and Forfeiture Fund ([pgs. 13-14](#))

- Allocations made from the Civil Penalty and Forfeiture Fund for the fiscal biennium ending June 30, 2021 are as follows:

	FY 2019-20	FY 2020-21
School Technology Fund	\$18,000,000	\$18,000,000
Drivers Education	\$27,393,768	\$27,393,768
State Public School Fund	\$217,941,640	\$177,941,640
TOTAL APPROPRIATION	\$263,335,408	\$223,335,408

Section 7.23 – 15-Point Scale for School Performance Grades ([pg. 47](#))

- Makes permanent the 15-point scale for school performance grades

Section 7.27 – Cooperative Innovative High Schools/Cap on Number of New Schools ([pgs. 48-49](#))

- Allows SBE to approve up to four applications each year for cooperative innovative high schools that request additional funds
- If an LEA is not one of the four applicants awarded additional funds, it may apply for approval but will not receive any funding
- There will be no reduction in funding for cooperative innovative high schools

Section 7.43 – Student Meal Debt Report and Reduced-Price Lunch Co-pays ([pg. 61](#))

- SBE shall report to the Joint Legislative Education Oversight Committee on unpaid meal charges in LEAs
- DPI funds shall be used to provide school lunches at no cost to students of all grades who qualify for reduced-price meals in schools participating in the National School Lunch Program in the 2019-2020 school year

Section 39.2(h) – School Capital ([pgs. 331-333](#))

- Provides \$1.5 billion for school capital from the State Capital and Infrastructure Fund (SCIF) and delineates how much each LEA will receive, with at least \$500 million appropriated by 2020-21